**Anexa 12. R14 – F11**

**Job description**

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| **University\*** | *ŞTEFAN CEL MARE* UNIVERSITY SUCEAVA |
| **Faculty\*** | PHYSICAL EDUCATION AND SPORTS |
| **Department\*** | HEALTH AND HUMAN DEVELOPMENT |
| **Position in Staff establishment\*** | 4 |
| **Function\*** | **Associate Professor** |
| **Disciplines in the educational plan\*** | Behavioral sciences. Medical psychology. Medical sociology  Medical communication  Neuropsychology  Experimental psychology and data analysis |
| **Scientific domain\*** | Psychology |
| **Job Description \*** | The position has a workload of 40 hours per week with a teaching load of 11 conventional hours, of which 7 hours of courses, 2 hours of seminars and 2 hours of practical classes with the following semester-based structure of actual hours:   * Behavioral sciences. Medical psychology. Medical sociology- first semester, year 1, Nutrition and Dietetics undergraduate program   - 4 hours of seminars in the first semester with 2 groups   * Behavioral sciences. Medical psychology. Medical sociology- first semester, year 1, General Nursing undergraduate program   - 1 hour of course in the first semester with 3 groups   * Medical communication, second semester, year 1, General Nursing undergraduate program   - 2 hours of courses in the second semester with 3 groups   * Neuropsychology, second semester, year 1, Psychology undergraduate program   - 2 hours of courses in the first semester with 2 groups   * Experimental psychology and data analysis, second semester, year 1, Psychology undergraduate program   - 4 hours of practical classes in the second semester with 2 groups |
| **Related responsibilities/activities** | Teaching Activities  Practical Activities  Evaluation and Testing Activities  Other activities:  Coordinate Dissertation/ Masters Degree Theses  Student advising/office hours  Participation in committees of graduation exams  Participation in committees of admissions  Participation in international programs  Scientific and methodological training activities and other activities in the field of education  Conduct scientific research  Administrative Activities |
| **Minimum wage for classification** | Minimum .................... lei– maximum ................. lei  Salary will be based upon experience (number of prior years of work) and the candidate’s performance and expertise. |
| **Calendar of the job application contest** |  |
| **Announcement publication date in the Official Monitor** |  |
| **Registration period** | |  |  | | --- | --- | | Beginning | End | |  |  | |
| **Date of the lecture** |  |
| **Place for the lecture** |  |
| **Examination period** | |  |  | | --- | --- | | Beginning | End | |  |  | |
| **Results communication period** | |  |  | | --- | --- | | Beginning | End | |  |  | |
| **Results appeal period** | |  |  | | --- | --- | | Beginning | End | |  |  | |
| **Competition theme\*** | **Behavioral sciences. Medical psychology. Medical sociology**  Course:  1. The biological basis of human behavior  2. Behavior between normality and pathology. Applications in nutrition  3. Society and culture. Education, socialization, individualization. Human behavior - sociological explanations  4. Social aspects of health and disease. The importance of prevention and the role of counseling in eating behavior  5. The relationship of help and its characteristics in the medical field. Applications in nutrition  6. Nutritionist's roles in contemporary society  7. Motivation and its implications on human behavior  8. Methods and techniques of effective communication in the nutritionist-patient relationship  9. Strategies in conflict management  10. Psychotherapy as a means of intervention and prevention in psychopathological manifestations  11. Personalized intervention project in a clinical case  Bibliography:  1. American Psychiatric Association (2016). DSM-5. Manual de diagnostic şi clasificare statistică a tulburărilor mintale. Bucureşti: Editura Medicală Callisto.  2. Cosman, D. (2010). Psihologie medicală. Iasi: Editura Polirom.  3. Popa-Velea, O. (2013). Științele comportamentului uman. Aplicații în medicină. Ediția a II-a, revizuită și adăugită. București: Editura Trei.  4. Popa-Velea, O. (2016). Cazuri clinice de Psihologie Medicală și Psihosomatică. București: Editura Universitară Carol Davila.  5. Popa-Velea, O., Diaconescu, L., Mihăilescu, A., Pană, M., Truțescu, C., Jidveian Popescu, M., Frunză, A. (2016). Compendiu de Psihologie Medicală. București: Editura Universitară Carol Davila.  6. Rădulescu M. Sorin (2002). Sociologia Sănătăţii şi a Bolii. Bucureşti: Editura Nemira.  **Medical communication**  Course:  1. Communication in the social and medical sciences - introductory elements  2. Types of communication  3. Communication in the psychotherapeutic relationship  4. Harmful behavior in healthsciences  5. Behavioral changes associated with disease  6. Relation/ Networking - definitions and identities  7. Empathy and assertiveness  8. Effective communication between nurse and patient  9. Effective communication between nurse and disabled and special needs patients  10. The psychological model of communication  11. Identifying signs that are specific to internalization. Non-verbal communication  12. Ethics and professional deontology in medical communication  Bibliography:  1. Adler A. (2011). Practica şi teoria psihologiei individuale. Pentru medici, psihologi şi profesori. Bucureşti: Editura Trei.  2. Beck J. (2010). Terapia cognitivă. Fundamente. RTS: ClujNapoca.  3. Cialdini RB. (2014). Psihologia persuasiunii. București: BusinessTech International.  4. Dutescu B. (1980). Etica profesiunii medicale, Editura Didactică și Pedagogică, București.  5. Ekman P. (2011). Emoţiile date pe faţă. Bucureşti: Editura Trei.  6. Ellis A. (2015). Evoluţia unei revoluţii. Bazele psihoterapiei raţional-emotive, București: Editura Trei.  7. Jung CG. (2004). Tipuri psihologice, Bucureşti: Editura Trei.  8. Messinger J, Messinger C. (2014). Cartea gesturilor. Bucureşti: Editura All.  9. Messinger J. (2013). Dicționar ilustrat al gesturilor. Ediția a II-a. Bucureşti: Editura Litera.  10. Mucchielli A. (2015). Arta de a comunica. Metode, forme și psihologia situațiilor de comunicare. Iaşi: PoliroM.  11. Pasca MD. (2012). Comunicarea în relația medic-pacient, Ed. University Press, Tg. Mureș.  12. Pasca MD. (2011). Curs de comunicare medic-pacient, UMF Tg. Mureș.  13. Pasca MD. (2008). Curs de psihologie medicală. UMF Tg. Mureș.  14. Pânişoară IO. (2004). Comunicarea eficientă. Ediţia a III-a. Polirom: Iaşi.  15. Popa-Velea O. (2010). Științele comportamentului uman. Aplicații în medicină. București: Editura Trei.  **Neuropsychology / Experimental psychology and data analysis**  Course:  1. Development of the nervous system in ontogeny  2. Early influences on brain development  3. The approach of neuropsychology from historical and theoretical perspectives  4. Nerve cells: types, structure and physiology  5. Neurotransmitters  6. The central nervous system: structures and functions  7. The peripheral nervous system: structures and functions  8. Hemispheric specialization and brain plasticity  9. Research methodologies in neuropsychology  10. Neuropsychiatric disorders  11. Introduction to experimental methods in psychology  12. Hypothesis testing  13. Experimental designs  14. Measurement scales in psychology  15. Participants, experimental samples, populations  16. Statistical tests for measuring associations between variables and group differences  17. Interpretation of results in psychology  18. Validity, fidelity and replicability of results  19. Writing and visual representation of the results of a study  20. Ethical aspects in experimental measurement  Bibliography:  1. American Psychiatric Association (2016). DSM-5. Manual de diagnostic şi clasificare statistică a tulburărilor mintale. Bucureşti: Editura Medicală Callisto.  2. Belba Adriana (2013), Științele comportamentului, Ed. Universității Oradea  3. Dănăilă, L., Golu, M. (2000). Tratat de neuropsihologie. Vol I & II. Bucureşti: Editura Medicală  4. Enătescu, C., Enătescu, V.R., (2007) Dialogul medic-bolnav, Ed. Dacia, Cluj-Napoca  5. Goldstein, L.H., & McNeil, J.E., Eds. (2012). Clinical neuropsychology: A practical guide to assessment and management for clinicians (2nd ed.). Chichester, UK: Wiley-Blackwell  6. Kolb, B., & Wishaw, I.Q. (2009). Fundamentals of Human Neuropsychology, 6th Edition, New York: Worth Publishers  7. Lăzărescu, M. – Psihopatologie Clinicã. Ed.Helicon, Timișoara, 1994  8. Lezak, M.D., Howieson, D.B., Bigler, E.D., & Tranel, D. (2012). Neuropsychological assessment (5th ed.). New York: Oxford University Press.  9. Nelson, C.A., Fox, N.A., & Zeanah, C.H. (2014). Copiii abandonaţi ai României. Privaţiune, dezvoltare cerebrală si eforturi de recuperare. Bucuresti: Editura Trei.  10. Tudose F. (2003) Curs de Pshihologie Medicală, Ed. Media  11. Vintilă, M. (2007). Compendiu de neuropsihologie, Timişoara: Editura Universităţii de Vest.  12. Anderson, N. (2007). Empirical direction in design and analysis. Mahwah, NJ: Erlbaum.  13. Field, A. (2013). Discovering statistics using SPSS. London: Sage  14. Hayes, Andrew F.(2013). Introduction to Mediation, Moderation, and Conditional Process Analysis: A Regression‐Based Approach. New York, NY: The Guilford Press  15. Radu, I., Miclea. M., Albu, M. Nemes, S. Moldovan, O., Szamoskozi, S. (1993) Metodologie psihologică şi analiza datelor. Editura Sincron, Cluj Napoca.  16. Sava, F.A. (2004). Analiza datelor în cercetarea psihologică. Ediţia a II-a. Cluj-Napoca: ASCR.  17. Smaldino, P. E., & McElreath, R. (2016). The natural selection of bad science. Royal Society Open Science,3(9),160384. |
| **Documents list** | The candidate's application file must contain at least the following documents:  **1. *Application form,*** signed by the canditate, which includes a **statement** about the accuracy of the information included in the file –see attached model.  ***2. A career development plan*** *that includes vision upon teaching and research plans. The plan should have a minimum of 10 pages and it is one of the main criteria of selecting candidates*  ***3. Curriculum vitae in print and electronic formats,*** *which must include:*  *a) Studies and degrees obtained;*  *b) Relevant training and job experiences;*  *c) List of research-development projects; grants obtained, source of funding, amount of funding, main publications and patents results;*  *d) Awards or other forms of recognition for teaching and/or scholarly contribuitions of the candidate.*  ***4. The list of scientific works*** *of the candidate in print and electronic formats, structured as follows*:  a) List of maximum 10 works considered by the candidate to be most relevant for own professional achievements, included in electronic format in the file and which can be found in other categories of works provided by art.15 of Decision no. 457/2011, as amended;  b) PhD thesis or theses;  c) Patents and other industrial property titles;  d) Books and book chapters;  e) *In extenso* articles / studies, published in journals from the main international scientific stream;  f) *In extenso* publications, featured in works of the main international conferences in the field;  g) Other works and scientific or artistic contributions  h) Candidates for the positions of university lecturer and 2nd grade scientific researcher must include at least 3 names and contact information of established national and/or international experts in the field, from the outside of the higher education institution where position is advertised, and who agreed to provide letters of recommendation regarding the professional qualities of the candidate.  i) Candidates for the positions of university professor 1st grade scientific researcher must include at least 3 names and contact information of established national and/or international experts in the field, from the outside of the higher education institution where position is advertised, and who agreed to provide letters of recommendation regarding the professional qualities of the candidate.  j) Candidates for the positions of university professor must include proof of the quality of doctoral supervisor;  k) In the case of scientific fields with a Romanian specificity, the letters of recommendation for the candidates for the positions of university professor and 1st grade scientific researcher may be from experts in the respective field in Romania, from the outside of the higher education institution where position is advertised.  ***5. The verification sheet*** of the fulfillment of the standards of the university for competing in the contest, whose standard format is provided by own methodology. The verification sheet is completed and signed by the candidate, together with the supporting documents regarding all the results and information included by the candidate in the file. The model of the verification sheet will comply with the model in the national standards for the post’s scientific field.  ***6. Certificate of doctorate degree:*** certified copy for conformity with the original certificate and, if the original certificate is not issued in Romania, the certificate of recognition or equivalence thereof;  ***7. The abstract of the doctoral thesis,*** in Romanian and in one language of international circulation***,*** of a maximum of one page for each language;  ***8. Declaration on own responsibility*** of the candidate indicating the incompatibility situations provided by Law no. 1/2011 in which they would be in case of winning the contest or the lack of these incompatibility situations;  ***9.*** Copies of other ***diplomas*** of the candidate's studies;  ***10.*** Copy of the ***identity card*** or, in case the candidate does not have an identity card, the passport or any other identity document deemed as equivalent to the identity card or passport;  ***11.*** In case the candidate changed his/her name, copies of the documents attesting change of name - ***marriage certificate*** or proof of name change;  ***12. Medical certificate*** issued by Labor Medicine, within the validity period;  ***13.*** Maximum of 10 publications, patents or other works of the candidate, in electronic format, selected by candidate and considered to be most relevant for own professional achievements;  ***14.*** The electronic format for the ***Curriculum vitae, the Worksheet and the Checklist*** must not exceed 3Mb in order to be uploaded to the M.E.N layout.  ***15.*** ***Document*** that includes potal address, e-mail address and telephone number of candidate;  ***16. A list*** of all submitted documents;  ***17. A list*** of all submitted electronic documents;  ***18*. *Statutory statement*** regarding the conformity of the submitted documents. |